

## **VOCABULARY**

### **THE WEATHER (1)**

Describe the following weather conditions.

1. *Fog* \_\_\_\_\_.

2. *Thunder* \_\_\_\_\_.

3. *A gale* \_\_\_\_\_.

4. *Hailstones* \_\_\_\_\_.

5. *Sleet* \_\_\_\_\_.

6. *Drizzle* \_\_\_\_\_.

7. *A breeze* \_\_\_\_\_.

8. *A downpour* \_\_\_\_\_.



*THE WEATHER (3)*

**Fill in the gaps in the following sentences with a suitable word.**

1. It took weeks for people to repair the damage caused by \_\_\_\_\_  
Andrew.
2. It's absolutely \_\_\_\_\_ outside. Put on your coat and hat if you are going  
out.
3. When I get up in the morning and the sun is \_\_\_\_\_, it always makes me  
feel better.
4. There was a \_\_\_\_\_ of lightning followed by a \_\_\_\_\_ of  
thunder and that was the storm over.
5. A \_\_\_\_\_ of wind blew my papers out of my hands and onto the road where  
they were run over by a passing lorry.
6. The weather forecaster said that it had been unusually hot but that this  
\_\_\_\_\_ wouldn't last much longer.
7. After the \_\_\_\_\_ rain we had last week, some areas were badly flooded.
8. Last Christmas it \_\_\_\_\_ heavily and everything looked white and  
beautiful.

*THE ENVIRONMENT (1)*

Complete the following table by writing in at least three entries for each section.

<b>Mammals</b>		<b>Birds</b>	<b>Fish</b>
Wild Animals	Domestic Animals (Farm)		
<b>Reptiles</b>		<b>Insects</b>	<b>Other sea creatures</b>



**THE ENVIRONMENT (3)**

*Complete the following sentences by writing a suitable word in the gaps.*

1. Manufacturers are trying to make their products more \_\_\_\_\_-friendly.
2. The burning of \_\_\_\_\_, such as coal and oil, pollute the atmosphere.
3. Many animals are now extinct; others are dangerously low in number and have been classified as \_\_\_\_\_ species.
4. The \_\_\_\_\_ causes global warming and the level of the sea to rise.
5. The \_\_\_\_\_ of nuclear waste is polluting our land and seas.
6. \_\_\_\_\_ is the name given to different types of domestic and industrial waste.
7. Amazon \_\_\_\_\_ are being destroyed at an alarming rate.
8. \_\_\_\_\_ caused by factories, cars and other factors is one of the biggest environmental problems today.
9. People are learning to \_\_\_\_\_ their rubbish in an attempt to protect the environment.
10. Most \_\_\_\_\_ occur in poor, overpopulated countries where the people don't have the means necessary to grow enough food for their families.

PHRASAL VERBS (1)

Complete the following sentences with one of the phrasal verbs from the box below. Careful with verb tenses.

get out of	make up for	go off
put up with	break down	run into
look after	get over	take off

1. My car \_\_\_\_\_ on my way to work and I had to leave it and call a taxi.
2. Jane's husband is always trying to \_\_\_\_\_ doing the housework.
3. I used to love chocolate but I have \_\_\_\_\_ it lately.
4. Jenny loves children and \_\_\_\_\_ her nieces and nephews while their mother, Jenny's sister, works.
5. Harry tried to \_\_\_\_\_ forgetting his wife's birthday by buying her flowers.
6. I don't know how you \_\_\_\_\_ the noise. It's enough to drive you crazy!
7. The plane \_\_\_\_\_ on time so it should arrive as scheduled.
8. I \_\_\_\_\_ Kevin yesterday and he told me about his new job.
9. Lisa is still trying to \_\_\_\_\_ that terrible virus she caught last month.

**PHRASAL VERBS (2)**

*Write, in the spaces provided, the phrasal verbs described below.*

1. To \_\_\_\_\_ an idea means that an idea has occurred to you.
2. To \_\_\_\_\_ someone means to end your relationship with them.
3. To \_\_\_\_\_ someone means to criticise them constantly.
4. To \_\_\_\_\_ a bank means to rob that bank.
5. To \_\_\_\_\_ means to explode.
6. To \_\_\_\_\_ an activity means to start doing that activity.
7. To \_\_\_\_\_ something means to do it.
8. To \_\_\_\_\_ someone means to look or be like someone (usually an older relative).