

## **VOCABULARY**

### **ADJECTIVES WITH SIMILAR MEANINGS (2)**

Look at the following groups of **'ADJECTIVES WITH SIMILAR MEANINGS'** – they are already familiar to you – and think of as many people / objects / places / animals etc. that fit into each group.

**Loud-deafening-intense**

**Gentle-tame-meek**

**Vibrant-active-lively**

**Faint-soft-feeble**

**Peaceful-calm-tranquil**

**Casual-relaxed-informal**

**Minuscule-miniature-petite**

**Ferocious-predatory-wild**

**Ceremonial-decorous-formal**

**Large-enormous-massive**

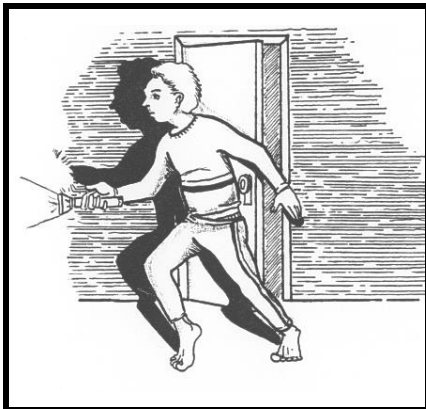
*Now try to construct a phrase with each of your examples.*

WAYS OF WALKING (3)

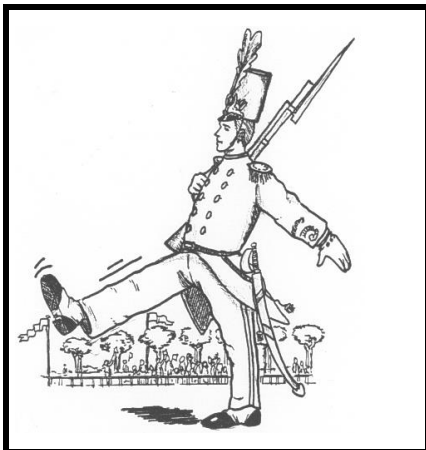
Complete the sentence, or answer the question, next to each of the pictures.



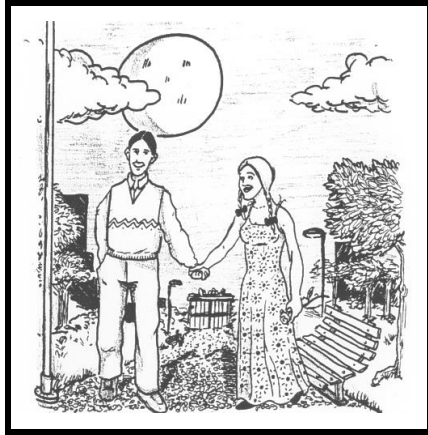
You **crawl** when you...



You **tiptoe** when...

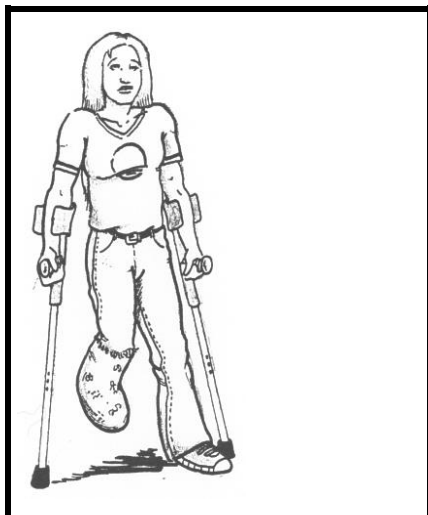


Why is the soldier **marching**...where do you think he is?



They are **strolling** because...

Describe the scene.



She is **limping** because...

**Test your vocabulary...**What does she have on her right leg and what is she using to help her walk?

**WAYS OF WALKING (4)**

Look at the verbs used to describe different '*WAYS OF WALKING*' and write sentences with the verbs to give examples of their use. Remember to put the verbs in their correct forms where necessary.

LIMP	RACE
CRAWL	STAGGER
STROLL	MARCH

**Example:** The secretary tiptoed out of the room while the meeting continued. **TIPTOE**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**PREFIXES (5)**

Form a new word using the root word in bold type at the end of each sentence, together with one of the following 'PREFIXES'. Complete the gaps with the new words. You may have to change the form of the root word.

RE-      OVER-      UNDER-

**Example:**      The documents had to be REWRITTEN because the computer files were damaged.  
**WRITE**

1. They didn't buy the television because they thought it was \_\_\_\_\_ and went to a different shop. **PRICE**
2. They were very angry because their project was lost in the post and they had to \_\_\_\_\_ it. **DO**
3. **The actress didn't show too much emotion in the romantic play and the audience weren't happy because she had \_\_\_\_\_.** ACT
4. Young Simon put too much water in the bath. It \_\_\_\_\_ and his mother shouted at him. **FLOW**
5. The athletes were too anxious to begin the race and it had to be \_\_\_\_\_ for a third time after two previous attempts. **START**
6. When they went to buy new office materials, they didn't use all the money available to them. They \_\_\_\_\_. **SPEND**