

## **GRAMMAR**

### **HYPOTHESIS (1)**

Respond to the following sentences with the indicated construction – **should have / wish / if only**.

1. Your mother threw all your comic books away while you were at summer camp.

***I wish*** \_\_\_\_\_.

2. Your friend Kyle keeps making jokes about the situation you are in, but you think it is very serious.

***I wish (+ would)*** \_\_\_\_\_.

3. You and your classmate, Linda, are helping each other with your maths homework. One of the problems is too difficult for you to solve, though Ralph would be able to solve it.

***If only*** \_\_\_\_\_.

4. Bruce was teasing Victoria, who was deeply offended by what Bruce was saying and began to cry.

***(should have)*** \_\_\_\_\_.

**HYPOTHESIS ( 2 )**

Respond to the following sentences with the indicated construction – **should have / wish / if only**.

1. You are hosting a dinner party at your house next Saturday. Your son's room is very untidy.

***I wish (+ would)*** \_\_\_\_\_.

2. One of the teacher's students was disturbing the entire classroom by making rude remarks. The teacher did not make the student leave, but let him continue disturbing everyone.

***(should have)*** \_\_\_\_\_.

3. As you were feeling ill, you missed the opportunity to go on a trip with several friends.

***If only*** \_\_\_\_\_.

4. A co-worker always shouts when she wants to catch your attention, even if you are sitting right beside her.

***I wish (+ would)*** \_\_\_\_\_.

**HYPOTHESIS ( 3 )**

Using your imagination, complete the following segments of 3<sup>rd</sup> conditional sentences.

1. I dropped my ice cream on the ground. \_\_\_\_\_, it wouldn't have happened.
  
2. Barry turned into the wrong street. \_\_\_\_\_, he might have arrived at the meeting on time.
  
3. If I hadn't noticed the pedestrian who was running across the busy road, \_\_\_\_\_.
  
4. If only Herb had phoned beforehand, \_\_\_\_\_.
  
5. \_\_\_\_\_, we could have clarified the situation and it would not have been misunderstood.
  
6. It would have been a wonderful party \_\_\_\_\_.

THE NARRATIVE TENSES ( 1 )

Complete the following sentences by writing the verb in parentheses in the gaps.

1. I \_\_\_\_\_ (*forget*) to bring the concert tickets with me when we \_\_\_\_\_ (*leave*), so we had to make a U-turn and go back home.
2. \_\_\_\_\_ (*you turn*) the house lights off or are they still on?
3. Why are you angry with me? I \_\_\_\_\_ (*try*) to get in contact with you for several hours, but your line has been busy.
4. While I \_\_\_\_\_ (*drive*) through the Highlands, I \_\_\_\_\_ (*get*) lost so many times I was worried I would never find my way back to Edinburgh.
5. When George and I were students, we \_\_\_\_\_ (*joke*) with each other during class, which \_\_\_\_\_ (*make*) our teachers furious.

**THE NARRATIVE TENSES ( 2 )**

**Complete the following sentences by writing the verb in parentheses in the gaps.**

1. Deirdre \_\_\_\_\_ (*buy*) several items of clothing from that shop and she seemed entirely satisfied with the service.
2. I \_\_\_\_\_ (*look*) for you for over an hour last night. Where were you?
3. Frank \_\_\_\_\_ (*plan*) on flying to Dublin, but because of the pilots' strike he \_\_\_\_\_ (*have*) to take the ferry across to Ireland.
4. \_\_\_\_\_ (*you go*) to tell me about losing all that money in Las Vegas or keep it a secret from me?
5. Janet \_\_\_\_\_ (*already see*) the film that was on television, so she \_\_\_\_\_ (*decide*) to read a book for the rest of the night.

**THE NARRATIVE TENSES ( 3 )**

**Complete the following sentences by writing the verb in parentheses in the gaps.**

1. We \_\_\_\_\_ (*stay*) at a lovely bed and breakfast while in England.
  
2. Clarence \_\_\_\_\_ (*clean*) his room at last!
  
3. The oral exam was very difficult. The teacher \_\_\_\_\_ (*ask*) us to answer several questions and then we \_\_\_\_\_ (*hold*) a debate on several topics.
  
4. While she \_\_\_\_\_ (*paint*) her nails, the telephone \_\_\_\_\_ (*ring*).

**THE NARRATIVE TENSES ( 4 )**

Complete the following dialogue with the teacher – the teacher taking the part of the bartender and you the part of the customer.



**Bartender:** How did your job interview go last week?

**Customer:** It (go) well, though I (*not hear*) from them yet.

**Bartender:** Tell me about the interview.

**Customer:** Well, when I (*enter*) the room where the interview was held, several people (*talk*) to each other. They were all dressed casually and the atmosphere was relaxed and jovial.

**Bartender:** What were the people like?

**Customer:** They seemed kind to me. They all (*stand up*) to shake my hand and (*offer*) me a cup of tea or coffee. I (*already have*) a cup of coffee earlier in the morning, so I (*decline*).

**Bartender:** What types of questions did they ask you?

**Customer:** They (*ask*) me about my previous work experience, how I would describe myself etc. The main interviewer, whom I (*meet*) once before while I was a student at university, (*inquire*) about how well I work in a team. I (*try*) to sound intelligent and eager during the interview and I hope that they remember me as such when they make their selection.