


GRAMMAR

EXPRESSING ABILITY (1)

Complete the sentences with an appropriate form of **CAN** or **BE ABLE**.

1. Ronald _____ say a word when he found himself in front of so many people.
2. Sarah and Peter _____ play the violin and the piano as well.
3. Those people who _____ use a computer shouldn't apply for the job.
4. My little boy _____ count up to twelve in English, Spanish and French.
5. If you don't hurry up, you won't _____ to finish on time.
6. After so many years studying medicine, he _____ to finish his degree and now he's a well-known doctor.
7. Will you _____ to help me carry all these books to my new house next Sunday?
8. With the help of her brother, Nell _____ to get to the top of the tree.

	<u>Método Elingua</u> <u>Progress Class Level 7G</u>	Versión 1.0 Página 2 de 6
---	---	------------------------------

EXPRESSING ABILITY (2)

Identify the correct sentence in each of the following pairs.

1. – I'm able understand French, but I don't speak a word of it.
– I can understand French, but I don't speak a word of it.
2. – My great grandmother was on the Titanic when it sank, but she was able to get out in time.
– My great grandmother was on the Titanic when it sank, but she could get out on time.
3. – We decided to go to the cinema in the afternoon but we wasn't able to get tickets.
– We decided to go to the cinema in the afternoon, but we couldn't get tickets.
4. – The firemen tried as hard as they could, but they aren't able to rescue the dog.
– The firemen tried as hard as they could, but they weren't able to rescue the dog.
5. – Some parents cannot understand their children's behaviour.
– Some parents cannot able to understand their children's behaviour.
6. – The thief was very fast, and he was able to run away with the money.
– The thief was very fast, and he could run away with the money.
7. – I haven't could contact the library, so I'll try later.
– I haven't been able to contact the library, so I'll try later.

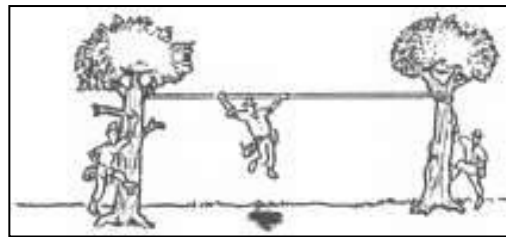
EXPRESSING ABILITY (3)

Answer the following questions related to the pictures. (Students should be encouraged to complete this exercise orally.)

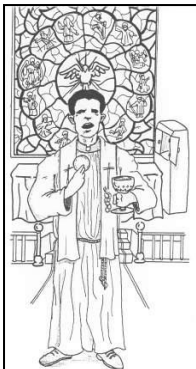
1. Do you think the fireman was able to put out the fire?



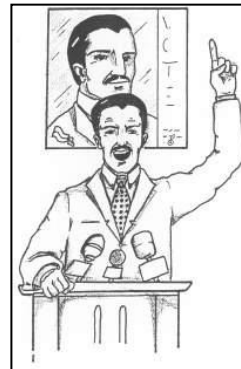
2. Do you think he will be able to get to the other side?



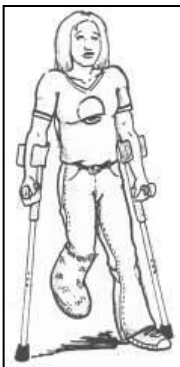
3. What can he do, that you cannot?



4. What can he do, that you cannot?



5. Can she walk properly?



6. Was he able to repair the leak?



ASKING QUESTIONS (1)

Complete the questions with a **Wh-word**, or an auxiliary, paying attention to the underlined words in the answers.

Ex. - I met Peter at the gym.
Who did you meet?

1. It's the 1st of February
_____ is your birthday?

2. Tony is finishing his studies in Germany.
_____ is Tony finishing his studies?

3. Yes, he can.
_____ he play chess?

4. The coat is Helen's.
_____ is the coat?

5. I hit Michael because he took my books.
_____ did you hit Michael?

6. Yes, I do.
_____ you like cheese?

7. I made your bed.
_____ made my bed?

ASKING QUESTIONS(2)

Write questions for the given answers.

1. _____ ?

Yes, I am working at a fast food restaurant.

2. _____ ?

No, Rita doesn't come from Italy. She comes from Greece.

3. _____ ?

I found the ring on the kitchen table.

4. _____ ?

Yes, we have two cats and four goldfish.

5. _____ ?

Yes, I can drive, but I don't have my own car.

6. _____ ?

Mary is going to France on the 5th of October.

7. _____ ?

I went with my cousin Daniel.

8. _____ ?

I prefer the green one.

9. _____ ?

I think that suitcase is John's.

ASKING QUESTIONS (3)

Look at the following pairs of sentences; choose the correct one in each.

1. - Which sports club do you go to?
- Which sports club you go to?

2. - What are you looking at?
- At what you looking?

3. - Who made this cake?
- Who did anyone make this cake?

4. - Where lives your ex-wife?
- Where does your ex-wife live?

5. - Who were you talking to?
- Who to were you talking?

6. - Which student did get the best marks?
- Which student got the best marks?