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## **VOCABULARY**

### **WORD ASSOCIATION: AGES (1)**

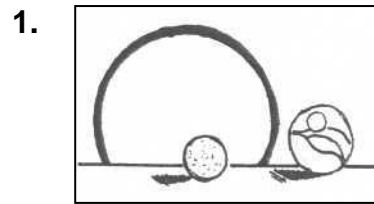
#### **Multiple Choice**

Choose the correct option to fill each gap.

1. The baby's \_\_\_\_\_ needs to be changed.  
a) dummies      b) cot      c) nappy      d) marbles
  
2. Mary and George are going to India for their \_\_\_\_\_.  
a) parenthood      b) honeymoon      c) youth      d) pregnancy
  
3. My grandfather has many \_\_\_\_\_ on his face. He has the funniest face I've ever seen!  
a) false teeth      b) grey hairs      c) beards      d) wrinkles
  
4. Lisa is very \_\_\_\_\_. If we don't give her what she wants, she cries for a long time.  
a) stubborn      b) playful      c) enthusiastic      d) responsible
  
5. John didn't go to school yesterday. It's the second time he's \_\_\_\_\_ this week.  
a) played tricks      b) played truant      c) played bald      d) played pool
  
6. \_\_\_\_\_ is the point at which a person assumes new responsibilities and takes control of his/ her life.  
a) Infancy      b) The teens      c) Adulthood      d) Childhood
  
7. The baby is sleeping peacefully in his \_\_\_\_\_.  
a) bed      b) armchair      c) cane      d) cot

WORD ASSOCIATION: AGES (2)

PICTURE QUIZ



1

2

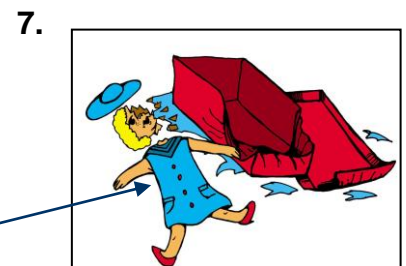
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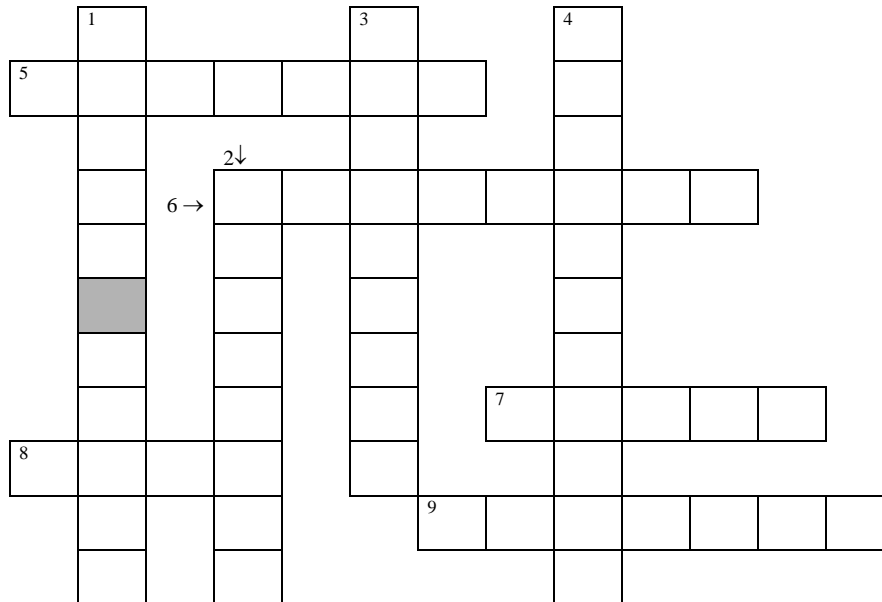
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**WORD ASSOCIATION: AGES (3)**

Crossword:



1. When a child loses a tooth, the \_\_\_\_\_ leaves him/ her money under the pillow.
2. A small piece of paper or plastic which adheres to some surfaces. Children like collecting them. In plural.
3. An adjective applied to babies to point out the fact that they always require your attention, effort, time...
4. The ceremony a baby has to go through in order to be a member of the Christian Church.
5. A small boy or girl between the ages of one and two who is just beginning to walk.
6. \_\_\_\_\_ cards is one of children's favourite games.
7. I think she's around thirty-five. I'm not sure, but she's definitely \_\_\_\_\_ forty.
8. They say that \_\_\_\_\_ begins at forty.
9. When a person retires, he or she starts to receive a \_\_\_\_\_.

**VERBS AND NOUNS THAT GO TOGETHER (1)**

Choose an option from each box to fill the gaps in the following sentences. Be careful with the verb form.

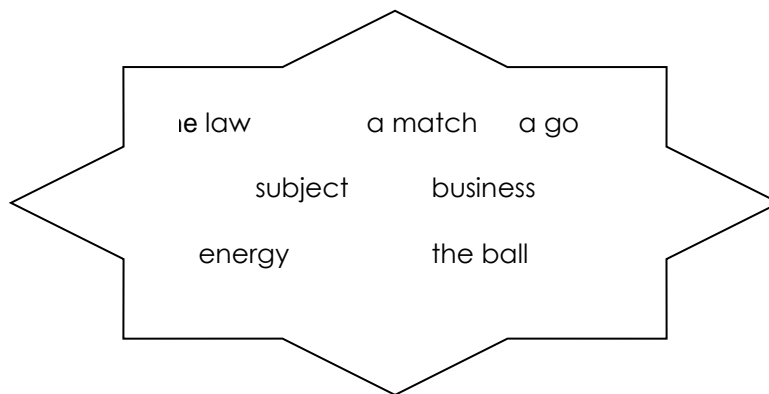
run	change
pay	have
waste	play
break	catch

fire	cards
a visit	a look
my time	mind
risk	her promise

1. I feel I'm \_\_\_\_\_ in that course. My level of Italian is higher and I already know what we are studying.
2. As soon as the man threw the match on the grass, the surrounding trees \_\_\_\_\_. The fire brigade came two minutes later.
3. My grandmother loves \_\_\_\_\_. She meets her friend everyday for a game.
4. You should \_\_\_\_\_ Gregory \_\_\_\_\_. He's been in hospital for five days now and you haven't gone once.
5. The thief didn't want to \_\_\_\_\_ any \_\_\_\_\_, so he planned everything very carefully.
6. Do you want to \_\_\_\_\_ at my new room? My father has decorated it and it's very nice.
7. At first Sarah decided to spend her holidays with her parents. But she \_\_\_\_\_ her \_\_\_\_\_ and decided she would go to London to visit Anne.

**VERBS AND NOUNS THAT GO TOGETHER (2)**

Fill the gaps with a suitable option from the box.



1. Don't change \_\_\_\_\_! If you have a problem, you should talk about it.
2. – “Is it difficult to hit the ball with the racket?”  
- “Have \_\_\_\_\_ and see for yourself, but as I have been playing tennis all my life, I don't find it difficult”
3. Mary has always wanted to have her own flower shop. She worked very hard to get it, and now she runs her own \_\_\_\_\_.
4. I'm not going to waste my \_\_\_\_\_ in doing something I don't really see the point in doing.
5. We are going to play \_\_\_\_\_ against the junior team. I think it will be fun!
6. Pay \_\_\_\_\_ to the guide's directions and then do as he says.
7. One of the questions you have to answer to enter the United States is if you have ever broken the \_\_\_\_\_.
8. The player didn't catch \_\_\_\_\_.

**VERBS AND NOUNS THAT GO TOGETHER (3)**

Put a tick (4) next to the verb and noun combination that corresponds to the definition.

1. To do something better, faster... than anyone else has ever done before:

<input type="checkbox"/>	To catch a prize
<input type="checkbox"/>	To have a go
<input type="checkbox"/>	To break a record
<input type="checkbox"/>	To run a business

2. To say something nice about someone:

<input type="checkbox"/>	To catch someone's eye
<input type="checkbox"/>	To play a role
<input type="checkbox"/>	To break someone's heart
<input type="checkbox"/>	To pay a compliment


3. To start to talk, write etc. about a different theme from before:

<input type="checkbox"/>	To change your way
<input type="checkbox"/>	To change the subject
<input type="checkbox"/>	To break the ice
<input type="checkbox"/>	To have a rest

4. To stop an activity for a short time in order to relax:

<input type="checkbox"/>	To break the ice
<input type="checkbox"/>	To have a drink
<input type="checkbox"/>	To catch a cold
<input type="checkbox"/>	To have a rest



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**WORK AND JOBS (1)**

Complete the sentences with a suitable word (or words).

1. I'm looking for a \_\_\_\_\_ as a journalist in the newspaper, but all they seem to need are secretaries.
2. Okay. Fill in this \_\_\_\_\_ and hand in your Curriculum Vitae.
3. The nurses went on \_\_\_\_\_ to ask for a pay rise.
4. The money a person receives weekly in return for his/her work is a \_\_\_\_\_.
5. The boss \_\_\_\_\_ him because he never arrived on time.
6. The company had to take on fifteen \_\_\_\_\_, because they had a lot of work to do.
7. The rate of \_\_\_\_\_ is one of the main problems that the Government has.
8. Your \_\_\_\_\_ gives you information about your gross salary, deductions and net salary.
9. During the dictatorship, \_\_\_\_\_ were prohibited and workers had to organise secret meetings.
10. I think \_\_\_\_\_ is the best timetable: I have to work eight hours but I can choose when to start and when to finish.

**WORK AND JOBS (2)**

Fill the gaps in each sentence.

1.



He is a \_\_\_\_\_.  
He's passing sentence at the \_\_\_\_\_.

2.



He's an \_\_\_\_\_.  
He designs \_\_\_\_\_.

3.



He is a \_\_\_\_\_.  
He is wearing a \_\_\_\_\_ on his head.

4.



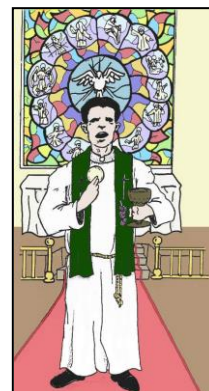
He is a \_\_\_\_\_.  
He's trying to mend a \_\_\_\_\_.

5.



He is a \_\_\_\_\_.  
He writes \_\_\_\_\_.

6.



He is a \_\_\_\_\_.  
He's giving \_\_\_\_\_.



**WORK AND JOBS (3)**

Match the person with the objects that they use.

1. Secretary

2. Photographer

3. Nurse

4. Dustman

5. Police officer

6. Doctor

7. Poet

8. Electrician

9. Builder

a. Handcuffs

b. 'Inspiration'

c. Bricks

d. Typewriter

e. Tripod

f. Screwdriver

g. Stethoscope

h. Thermometer

i. Brush